

# 4th Grade Online Learning Schedule

<b>Ms. Benfield</b> <a href="mailto:hbenfield@wcpss.net">hbenfield@wcpss.net</a>	<b>Ms. Jenness</b> <a href="mailto:cjenness@wcpss.net">cjenness@wcpss.net</a>	<b>Mrs. Ruckser</b> <a href="mailto:aruckser@wcpss.net">aruckser@wcpss.net</a>
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Recommended Time	Monday 4/13/20	Tuesday 4/14/20	Wednesday 4/15/20	Thursday 4/16/20	Friday 4/17/20
30 minutes	<b>Physical Activity/ Prepare for Learning</b> <b>Physical Activity Ideas:</b> Walk, Play Outside, Jumping Jacks, Yoga, YouTube Exercise Videos, Ideas from PE Teacher				
45 minutes	<b>ELA</b> 1. Review Elements of Drama using this <a href="#">slideshow</a>  2. Think about everything you know about Books and what you learned about <b>Drama</b> in class. Use the Venn Diagram in google classroom to compare and contrast books and drama.  Access and turn in the assignment on Google Classroom.	<b>Math</b> Learning Target: <i>I can add mixed numbers within word problems.</i>  1. Watch the video: <a href="#">Video Link</a>  2. Do the Practice Page in Google Classroom.	<b>ELA</b> 1. Read/Listen to <a href="#">Divided Loyalties Act 3, Scene 3</a>  2. In Google Classroom, write the gist of the scene.  3. Then write a character analysis for one character (choose Robert or William). List at least two examples of how the character is feeling and reacts with quotes from the text to support your answers.	<b>Math</b> Learning Target: <i>I can subtract mixed numbers with word problems.</i>  1. Watch the video: <a href="#">Video Link</a>  2. Do the Practice Page in Google Classroom.	<ul style="list-style-type: none"> <li>• Complete at least one lesson on Dreambox (this should take about 15-20 minutes).</li> <li>• Finish any incomplete work from the week.</li> <li>• Read a book (an actual book or on Epic! or Big Universe).</li> <li>• Watch a video on BrainPOP or Discovery Ed (both accessible in your WakeID).</li> </ul>
15 minutes	<b>Read to Self/Someone, or Listen to a book</b>  Read aloud of <a href="#">Divided Loyalties Act 3, Scene 2</a>	<b>Read to Self/Someone, or Listen to a book</b>  Read Aloud with Mrs. Ruckser <a href="#">Scaredy Squirrel At the Beach</a>	<b>Read to Self/Someone, or Listen to a book</b>  Read aloud with Ms. Benfield <a href="#">How Do People Use Rocks?</a>	<b>Read to Self/Someone, or Listen to a book</b>  Read aloud with Ms. Jenness <a href="#">My Teacher Dances on the Desk</a>	
30 minutes	<b>Social Studies: Economics</b> Learning Target: <i>I can understand the basics of</i>	<b>Social Studies: Economics</b> Learning Targets: • <i>I will know the roles historical</i>	<b>Social Studies: Economics</b> Learning Targets: • <i>I will know the roles historical</i>	<b>Social Studies: Economics</b> Learning Targets: • <i>I will know the roles historical</i>	

	<p>economics.</p> <ol style="list-style-type: none"> <li>1. Review economics by watching the <a href="#">Economics Vocabulary Review video</a> and reviewing the <a href="#">Economics Vocabulary PDF</a>.</li> <li>2. Watch the Discovery Ed Video: <a href="#">Understanding Economics</a> (Make sure you open the Discovery Ed app in your WakeID portal before opening this link.)</li> </ol>	<p><i>North Carolina industries have played in the state, nation and world</i></p> <p>•I will know the contemporary North Carolina industries have played in the state, nation and world</p> <ol style="list-style-type: none"> <li>1. View this video of <a href="#">NC Industries PPT</a></li> <li>2. Go to Google Classroom to complete the NC Industries Worksheet on Google Classroom as you watch the video.</li> </ol>	<p><i>North Carolina industries have played in the state, nation and world</i></p> <p>•I will know the contemporary North Carolina industries have played in the state, nation and world</p> <ol style="list-style-type: none"> <li>1. Watch and read <a href="#">pages 222-223</a> in NC Social Studies workbook</li> <li>2. Go to Google Classroom to complete the NC Industries Worksheet #2 on Google Classroom using the video provided.</li> </ol>	<p><i>North Carolina industries have played in the state, nation and world</i></p> <p>•I will know the contemporary North Carolina industries have played in the state, nation and world</p> <ol style="list-style-type: none"> <li>1. Review the <a href="#">following list</a> of Major NC Industries.</li> <li>2. Choose 1 industry to research closer.</li> <li>3. Using the links provided in the Major NC Industries list, research your industry.</li> <li>4. Answer questions on NC Industry Research Worksheet on Google Classroom as you complete your research.</li> </ol>	
30 minutes	<p style="text-align: center;"><b>Art</b></p> <p><b>Primary Colors Sculpture</b></p> <p>I can recognize the 3 primary colors and make a sculpture from objects.</p> <p>On Google Classroom Week 1</p> <p>Patricia Casper: <a href="mailto:pcasper@wcpss.net">pcasper@wcpss.net</a></p>	<p style="text-align: center;"><b>PE</b></p> <p>Learning Target: <i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Go to my Google Classroom page “Mr. Macdonald’s PE Class” and click on the “Lesson 1: Deck of Cards Workout Game” classwork. It will not be visible until Tuesday, April 14th at 8:00 am. All of the instructions will be in the PDF document within the post.</p> <p>Matthew Macdonald <a href="mailto:mmacdonald@wcpss.net">mmacdonald@wcpss.net</a></p>	<p style="text-align: center;"><b>Music</b></p> <p>Learning Target: <i>I can create a musical ostinato.</i></p> <p>Musical Form: The Motif and the Ostinato.</p> <p>Watch the <a href="#">video</a> of my lesson, and follow all directions in the Music Google Classroom to complete a fun assignment. If you need the code to enter my classroom, please contact your classroom teacher or email me.</p> <p>Christy Rood: <a href="mailto:crood@wcpss.net">crood@wcpss.net</a></p>	<p style="text-align: center;"><b>Enrichment</b></p> <p>(Go to your regular Google Classroom and choose the “Classwork” tab at the top. Scroll down until you see Enrichment Special”)</p> <p>FlipHunt! A Scavenger Hunt on FlipGrid</p> <p>Learn to use the app FlipGrid and complete a Scavenger Hunt of items in your surroundings! Hunt will end on April 13th. I can’t wait to see what everyone Finds!</p> <p>Cindy Martin: <a href="mailto:cmartin3@wcpss.net">cmartin3@wcpss.net</a></p>	<p style="text-align: center;"><b>Reflection: Journaling</b></p> <p>Use words or pictures to reflect on your week of learning. Use paper, a notebook, or digital tool.</p> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>SPECIALS BINGO!</b></p> <p>Complete these activities in any order at any time! Have Fun!</p> <p style="text-align: center;"><a href="#">SPECIALS BINGO!</a></p>

11am-1pm	Lunch <i>(as aligned with the WCPSS remote lunch deliveries)</i>									
60 minutes	<p><b>4th Grade Office Hours:</b> <i>All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</i></p> <table border="1" data-bbox="569 272 1682 459"> <tr> <td data-bbox="569 272 821 334"><b>Ms. Benfield</b></td> <td data-bbox="821 272 1052 334">MWF 1pm - 2pm</td> <td data-bbox="1052 272 1682 334">T/TH 4pm -5pm</td> </tr> <tr> <td data-bbox="569 334 821 396"><b>Ms. Jenness</b></td> <td colspan="2" data-bbox="821 334 1682 396">M-F 3pm-4pm</td> </tr> <tr> <td data-bbox="569 396 821 459"><b>Mrs. Ruckser</b></td> <td colspan="2" data-bbox="821 396 1682 459">M-F 3pm-4pm</td> </tr> </table>	<b>Ms. Benfield</b>	MWF 1pm - 2pm	T/TH 4pm -5pm	<b>Ms. Jenness</b>	M-F 3pm-4pm		<b>Mrs. Ruckser</b>	M-F 3pm-4pm	
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[Video on How to Access Online Platforms for Remote Learning](#)

[Video on How to Join a Google Class](#)